



REPORT TO: SMARTER STRATEGIC GROUP - 4 SEPTEMBER 2008

SUBJECT: INTEGRATED SERVICE PLAN (2nd Draft)

BY: HEAD OF CHILDREN, FAMILIES AND CRIMINAL JUSTICE SERVICES

1. REASON FOR REPORT

- 1.1 The Smarter Group is asked to consider the second draft of the Integrated Service Plan for Children and Young People and agree to it going out for consultation.

2. RECOMMENDATION

- 2.1 It is recommended that the Group considers the second draft of the Integrated Service Plan and agrees to it going out for consultation.

3. BACKGROUND

- 3.1 The Integrated Service Plan for Children and Young People (2009-10) is intended to build on the previous Integrated Service Plan (2005-08), for which the Children and Young People's Partnership was responsible.
- 3.2 A second draft of the new Plan is attached (**Appendix**). Some sections need further development and will be completed by the proposed consultation period.
- 3.3 Consultees on the Plan will include the Smarter Group, the Coordinating Group/Implementation Group and Locality Management Groups.

4. SUMMARY OF IMPLICATIONS

- (a) **Community Plan / Theme Plans / Partner Plans**
The Integrated Service Plan for Children and Young People is one of the key strategy documents contributing to the four national outcomes within the Single Outcome Agreement, for which the Smarter Strategic Group is responsible.

(b) Policy and Legal

There is an expectation from the Scottish Government that an Integrated Service Plan for Children and Young People will be produced.

(c) Resources (Financial, Staffing and Risks)

Resource implications are set out within the Service Plan.

(d) Consultations

The previous Children and Young People's Partnership Implementation Group has been closely involved the drawing up of the draft Plan.

5. CONCLUSION

5.1 The Smarter Group is asked to consider the second draft of the Integrated Service Plan for Children and Young People and agree to it going out for consultation.

Author of Report:

Background Papers: Integrated Service Plan (2nd Draft)

Ref:

Signature _____